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<p><b>11. Light and Glare</b></p> <p>a. What type of light or glare will the proposal produce? What time of day or night would it mainly occur?</p> <p style="background-color: yellow;">No added light or glare is anticipated. Interior light may pass through windows but as this is for school use, night time use is limited. Exterior lighting/security lighting may be provided.</p> <p>b. Could light or glare from the finished project be a safety hazard or interfere with views?</p> <p style="background-color: yellow;">No, the addition (finished project) does not face the public street.</p> <p>c. What existing off-site sources of light or glare may affect your proposal?</p> <p style="background-color: yellow;">No known existing off-site sources of light or glare.</p> <p>d. Proposed measures to reduce or control light and glare impacts, if any:</p> <p style="background-color: yellow;">Exterior lighting will have a shield or directional component to direct light down or back onto the building to help reduce direct exposure of the fixture off site. Landscaping between the building and the street will reduce glare to the street.</p>	<p style="background-color: #90EE90;">BTS - RZC 21.34 Lighting</p> <p style="background-color: #90EE90;">BTS - RZC 21.34 Lighting</p> <p style="background-color: #90EE90;">BTS - RZC 21.34 Lighting</p> <p style="background-color: #90EE90;">BTS - RZC 21.34 Lighting</p>
<p><b>12. Recreation</b></p> <p>a. What designated and informal recreational opportunities are in the immediate vicinity?</p> <p style="background-color: yellow;">Cascade View Neighborhood Park is approx. 3 blocks away.</p>	<p style="background-color: #90EE90;">BTS - RZC 21.36 Open Space, RMC 3.10 Impact Fees</p>

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<p>b. Would the proposed project displace any existing recreational uses? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, describe.</p> <p>The proposal does not displace any existing recreational uses.</p> <p>c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:</p> <p>The existing school already includes a play field and playground areas, which are intended for use by the school students during school hours.</p>	<p>BTS - RZC 21.36 Open Space, RMC 3.10 Impact Fees</p> <p>BTS - RZC 21.36 Open Space, RMC 3.10 Impact Fees</p>
<p><b>13. Historic and Cultural Preservation</b></p> <p>a. Are there any buildings structures or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, generally describe.</p> <p>No known buildings or sites eligible or listed on preservations registered on or near the site. The Dept. of Archaeology and Historic Preservation (DAHP) WISAARD tool was used for this research. A professional archaeologist will be on site monitoring during ground disturbing activities.</p>	<p>BTS - RZC 21.30 Historic &amp; Archaeological Resources, Section 106 Review, DAHP</p>

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<p>b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.</p> <p>No known landmarks, features, or other evidence of Indian or historic use or occupation on the site. A professional archaeologist will be on site monitoring during ground disturbing activities.</p> <p>c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the Department of Archaeological and Historic Preservation, archaeological surveys, historic maps, GIS data, etc.</p> <p>No, no known landmarks, feature, or other evidence of Indian or historic use or occupation on the site. A professional archaeologist will be on site monitoring during ground disturbing activities.</p> <p>d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.</p> <p>No, no known landmarks, features or other evidence of Indian or historic use or occupation on the site. A professional archaeologist will be on site monitoring during ground disturbing activities. A monitoring plan shall be provided to the DAHP and affected Indian tribes for review and concurrence with the proposed monitoring methods.</p>	<p>BTS - RZC 21.30 Historic &amp; Archaeological Resources, Section 106 Review, DAHP</p> <p>BTS - RZC 21.30 Historic &amp; Archaeological Resources, Section 106 Review, DAHP</p> <p>BTS - RZC 21.30 Historic &amp; Archaeological Resources, Section 106 Review, DAHP</p>

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<p><b>14. Transportation</b></p> <p>a. Identify public streets and highways serving the site, or affected geographic area, and describe proposed access to the existing street system. Show on site plans, if any.</p> <p>The project will be accessed from 162nd Ave NE north of NE 40th St. Access is typically off NE 40th Street or off Bell-Red Road onto NE 46th Street, or from residences within the immediate neighborhood.</p> <p>b. Is the site currently or affected geographic area currently served by public transit? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, generally describe. If not, what is the approximate distance to the nearest transit stop?</p> <p>The closest Bus Route 545 is approx. .7 miles away at state route 520.</p> <p>c. How many additional parking spaces would the completed project have? How many would the project eliminate?</p> <p>Eight (8) additional parking spaces with the completed project for a total of 18. No parking spaces will be eliminated. Refer to Phase 1 Traffic Study.</p> <p>d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle, or transportation facilities not including driveways? If so, generally describe (indicate whether public or private).</p> <p>No, the proposal will not require any new or improvements to existing roads, streets, pedestrian, bicycle or transportation facilities.</p>	<p>BTS - RZC 21.52 Transportation Standards, RMC 3.10, Impact Fees</p> <p>BTS - RZC 21.52 Transportation Standards, RMC 3.10, Impact Fees</p> <p>BTS - RZC 21.52 Transportation Standards, RMC 3.10, Impact Fees</p> <p>BTS - RZC 21.52 Transportation Standards, RMC 3.10, Impact Fees</p>



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<p>e. Will the project use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.</p> <p>No, the project will not use water, rail or air transportation.</p>	<p>BTS - RZC 21.52 Transportation Standards, RMC 3.10, Impact Fees</p>
<p>f. How many weekday vehicular trips (one way) per day would be generated by the completed project? <u>99</u> If known, indicate when peak volumes would occur: <u>8:00</u> - <u>9:00</u> a.m. and <u>3:00</u> - <u>3:30</u> p.m. How many of these trips occur in the a.m. peak hours? <u>51</u> How many of these trips occur in the p.m. peak hours? <u>34</u> What percentage of the volume would be trucks (such as commercial and non-passenger vehicles)? <u>1</u> What data or transportation models were used to make these estimates?</p> <p>Per Phase 1 Traffic Study updated 12/1/2020, the trip generation estimates were "based on trip rates published in the most recent version of the Institute of Transportation Engineers (ITE) Trip Generation manual for Land Use Code (LUC) 534 (Private School K-8)".</p>	<p>BTS - RZC 21.52 Transportation Standards, RMC 3.10, Impact Fees</p>
<p>g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.</p> <p>No, the proposal will not interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area.</p>	<p>BTS - RZC 21.52 Transportation Standards, RMC 3.10, Impact Fees</p>
<p>h. Proposed measures to reduce or control transportation impacts, if any.</p> <p>The school manages staggered arrival and release times to control the number of vehicles at only one time. Refer to the Traffic Management Program (TMP).</p>	<p>BTS - RZC 21.52 Transportation Standards, RMC 3.10, Impact Fees</p>


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<p><b>15. Public Services</b></p> <p>a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, generally describe.</p> <p style="background-color: yellow; padding: 5px;">Not anticipated, other than the proposal will increase the number of students on the site but there will be no change to activities or risk levels.</p> <p>b. Proposed measures to reduce or control direct impacts on public services, if any.</p> <p style="background-color: yellow; padding: 5px;">The site currently is designed to accommodate fire truck access to the building. The remodeled building C will be equipped with fire detection and alarms, and a complete wet sprinkler fire protection system. Battery backup will provide an emergency power source for egress lighting.</p> <p><b>16. Utilities</b></p> <p>a. Select utilities currently available at the site:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Electricity</li> <li><input checked="" type="checkbox"/> Natural Gas</li> <li><input checked="" type="checkbox"/> Water</li> <li><input checked="" type="checkbox"/> Refuse Service</li> <li><input checked="" type="checkbox"/> Telephone</li> <li><input checked="" type="checkbox"/> Sanitary Sewer</li> <li><input type="checkbox"/> Septic System</li> <li><input type="checkbox"/> Other</li> </ul>	<p style="background-color: #e0ffe0; padding: 5px;"><b>BTS - RZC 21.17 Adequate Public Facilities, RMC 3.10, Impact Fees</b></p> <p style="background-color: #e0ffe0; padding: 5px;"><b>BTS - RZC 21.17 Adequate Public Facilities, RMC 3.10, Impact Fees</b></p> <p style="background-color: #e0ffe0; padding: 5px;"><b>BTS - RZC 21.17 Adequate Public Facilities</b></p>

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<p>b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.</p> <p>The proposed addition will use the utilities already on site, no new utilities are proposed.</p>	<p>BTS - RZC 21.17 Adequate Public Facilities</p>

**C. SIGNATURE**

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

**Applicant Signature:**



Kevin Flanagan

**Name of Signee:** \_\_\_\_\_

Principal in Charge, NAC Architecture

**Position and Agency/Organization:** \_\_\_\_\_

Architect

**Relationship of Signer to Project:** \_\_\_\_\_

**Date Submitted:** 12/1/2020 \_\_\_\_\_